


**NJSLA Results:
Spring 2019
Administrations**

**Denville Township
October 14, 2019**

Measuring
College and
Career
Readiness

2018 TO 2019 COMPARISON PARCC/NJSLA ENGLISH LANGUAGE ARTS/LITERACY DENVER- NUMBER OF STUDENTS

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
2018 Grade 3 184 students	2% 3	5% 9	11% 20	55% 102	27% 50	83% 152
2019 Grade 3 150 students	4% 6	7% 11	14% 21	49% 73	26% 39	75% 112
2018 Grade 4 174 Students	2% 3	5% 8	8% 13	45% 78	41% 72	86% 150
2019 Grade 4 184 Students	2% 3	3% 5	9% 16	42% 77	45% 83	87% 160
2018 Grade 5 173 Students	0% 0	2% 4	8% 15	62% 108	27% 46	89% 154
2019 Grade 5 171 Students	.6% 1	3% 5	6% 11	60% 102	30% 52	90% 154




****Level 4 and Level 5 is an indication a student is on pace to be college and career ready.**

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

2018 TO 2019 COMPARISON PARCC/NJSLA ENGLISH LANGUAGE ARTS/LITERACY DENVER

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
2018 Grade 6 216 Students	1% 3	8% 17	15% 32	46% 99	30% 65	76% 164
2019 Grade 6 176 Students	1% 2	3% 6	19% 33	47% 82	30% 53	76% 135
2018 Grade 7 177 Students	2% 4	2% 3	7% 12	37% 65	53% 93	90% 158
2019 Grade 7 215 Students	2% 4	4% 9	9% 20	27% 57	58% 125	85% 182
2018 Grade 8 188 students	.5% 1	2% 4	12% 22	43% 80	43% 81	86% 161
2019 Grade 8 185 students	2% 3	2% 3	9% 17	40% 74	48% 88	88% 162




2018 TO 2019 COMPARISON PARCC/NJSLA MATHEMATICS 3-5 DENVER

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
2018 Grade 3 186 students	.5% 1	5% 9	16% 29	53% 98	26% 49	79% 147
2019 Grade 3 149 students	1% 2	7% 10	18% 28	53% 79	20% 30	73% 109
2018 Grade 4 174 students	.6% 1	8% 14	21% 37	56% 98	14% 24	70% 122
2019 Grade 4 184 students	0% 0	5% 9	18% 33	54% 99	23% 43	77% 142
2018 Grade 5 174 students	.6% 1	5% 9	26% 45	52% 91	16% 28	68% 119
2019 Grade 5 171 students	1% 2	4% 7	25% 42	43% 73	28% 47	70% 120

2018 TO 2019 COMPARISON PARCC/NJSLA MATHEMATICS 6-7 DENVER

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
2018 Grade 6 217 students	2% 5	12% 25	24% 52	50% 109	12% 26	62% 135
2019 Grade 6 176 students	2% 4	14% 26	29% 51	48% 85	6% 10	54% 95
2018 Grade 7 149 students	4% 6	12% 18	34% 50	48% 71	3% 4	50% 75
2019 Grade 7 185 students	6% 6	21% 21	47% 47	53% 98	7% 13	60% 111



2018 TO 2019 COMPARISON PARCC/NJSLA MATHEMATICS 8, ALGEBRA, GEOMETRY DENVER

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
2018 Grade 8 92 students	10% 9	23% 21	32% 29	36% 33	0% 0	36% 33
2019 Grade 8 104 students	7% 7	25% 26	24% 25	44% 46	0% 0	44% 46
2018 Algebra 1 99 students	0% 0	0% 0	12% 12	84% 83	4% 4	88% 87
2019 Algebra 1 84 students	0% 0	1% 1	8% 7	86% 72	5% 4	91% 76
2018 Geometry 27 students	0% 0	0% 0	4% 1	74% 20	22% 6	96% 26
2019 Geometry 27 students	0% 0	0% 1	4% 1	74% 19	22% 6	93% 25

*Approximately 30,000 New Jersey students in grade 8 participated in the NJSLA Algebra I assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

2019 COMPARISON PARCC/NJSLA OUTCOMES ELA- STUDENTS WITH DISABILITIES SUBGROUP

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
2019 Grade 3 w/o IEP 119 students	1% 1	2% 2	10% 12	55% 65	33% 39	88% 104
2019 Grade 3 IEP 31 Students	16% 5	29% 9	29% 9	26% 8	0% 0	26% 8
2019 Grade 4 w/o IEP 148 students	1% 2	1% 2	5% 7	40% 59	53% 78	93% 137
2019 Grade 4 IEP 36 Students	3% 1	8% 3	25% 9	50% 18	14% 5	64% 23
2019 Grade 5 w/o IEP 134 students	0% 0	0.7% 1	5% 6	59% 79	36% 48	95% 127
2019 Grade 5 IEP 37 students	3% 1	11% 4	14% 5	23% 23	4% 4	73% 27

2019 COMPARISON PARCC/NJSLA OUTCOMES

ELA- STUDENTS WITH DISABILITIES SUBGROUP

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
2019 Grade 6 w/o IEP 144 Students	0% 0	1% 1	19% 27	44% 64	36% 52	80% 116
2019 Grade 6 IEP 32 Students	6% 2	16% 5	19% 6	56% 18	3% 1	59% 19
2019 Grade 7 w/o IEP 176 students	1% 1	1% 1	3% 6	28% 49	68% 119	96% 168
2019 Grade 7 IEP 39 Students	8% 3	21% 8	36% 14	21% 8	15% 6	36% 14
2019 Grade 8 w/o IEP 155 students	.6% 1	1% 2	5% 8	40% 62	53% 82	93% 144
2019 Grade 8 IEP 30 students	7% 2	3% 1	30% 9	40% 12	20% 6	60% 18

2019 COMPARISON PARCC/NJSLA MATH- STUDENTS WITH DISABILITIES SUBGROUP GRADES 3-5

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
2019 Grade 3 w/o IEP 118 students	0% 0	2% 2	13% 15	62% 73	24% 28	86% 101
2019 Grade 3 IEP 31 students	7% 2	26% 8	42% 13	19% 6	7% 2	26% 8
2019 Grade 4 w/o IEP 148 students	0% 0	2% 3	13% 19	57% 84	28% 42	85% 126
2019 Grade 4 IEP 36 students	0% 0	17% 6	39% 14	42% 15	3% 1	44% 16
2019 Grade 5 w/o IEP 134 students	1% 1	3% 4	20% 27	43% 57	34% 45	76% 102
2019 Grade 5 IEP 37 students	3% 1	8% 3	41% 15	43% 16	6% 2	49% 18

2019 COMPARISON PARCC/NJSLA MATH- STUDENTS WITH DISABILITIES SUBGROUP GRADES 6-8

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
2019 Grade 6 w/o IEP 144 students	0% 1	3% 16	23% 37	58% 80	15% 10	63% 90
2019 Grade 6 IEP 32 Students	9% 3	31% 10	43% 14	16% 5	0% 0	16% 5
2019 Grade 7 w/o IEP 145 students	1% 1	4% 6	25% 36	61% 89	9% 13	70% 102
2019 Grade 7 IEP 40 Students	13% 5	38% 15	28% 11	23% 9	0% 0	23% 9
2019 Grade 8 w/o IEP 77 students	0% 0	21% 13	32% 20	48% 30	0% 0	48% 30
2019 Grade 8 IEP 27 Students	31% 9	28% 8	31% 9	10% 3	0% 0	10% 3

HIGHLIGHTS & IMPROVEMENTS

- **Grade 4 Cohort RV improved from 82% proficient in 2018 to 91% proficient in 2019 (ELA)**
- **Grade 4 Cohort RV improved from 76.5% proficient in 2018 to 82% proficient in 2019 (math)**
- **Grade 7 Cohort improved from 76% proficient in 2018 to 85% proficient in 2019 (ELA)**
- **89%-90% Proficient in ELA in grades 5 & 7**
- **Grade 8 math increased proficiency percentage from 33% in 2018 to 46% in 2019**
- **84 students took Algebra 1 = 91% proficient, state average is 43%**
- **Proficiency Percentage gap between students with IEPs and without is closing**
- **Overall percentage of proficiency in math for Students with Disabilities subgroup increased from 26% (2018) to 42%(2019)**

AREAS FOR GROWTH

- Grades 6-8 math below 70% proficient
- 8th grade math 46% proficient
- Special Education Subgroups Math and ELA- continue to close gaps
- Consistency in math scores

STRATEGIES TO ADDRESS DEFICIENCIES

- “Math Matters” Initiative
- “Math Today for the Math we Need Tomorrow” Training
- Development of 4 year plan to close the math gap
- Utilize Staff in their areas of strength
- Supplemental Assessment- Freckle Math 3-5
- Researching math texts K-5 for 2020-2021
- Valleyview Math tutoring/extra help
- Multisensory Math Training
- Incorporate manipulatives/hands-on approach to math
- Math Workshop model K-5 (2 blocks of math)
- Implement readiness assessments
- Implement NJSLA type benchmarks 3-8 (ELA & Math)
- Identify Lexile Reading levels 6-8
- Newsela as supplemental resource
- Elementary Special Education teachers grade specific
- Tiered System of Supports