

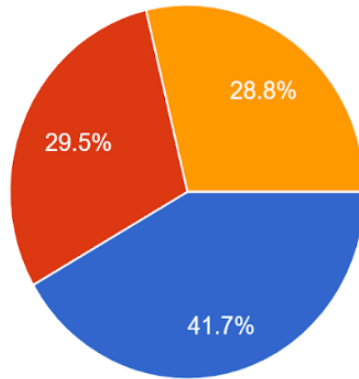
Distance Learning Survey Results 2020

MAY 18, 2020

Response Demographics

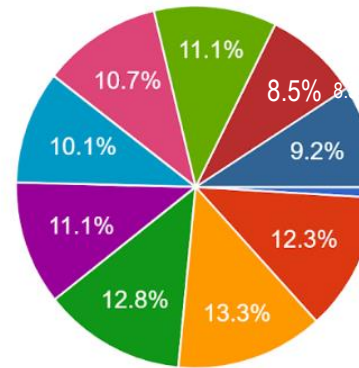
633 responses (38% of student population)

School
633 responses



Grade Level
633 responses

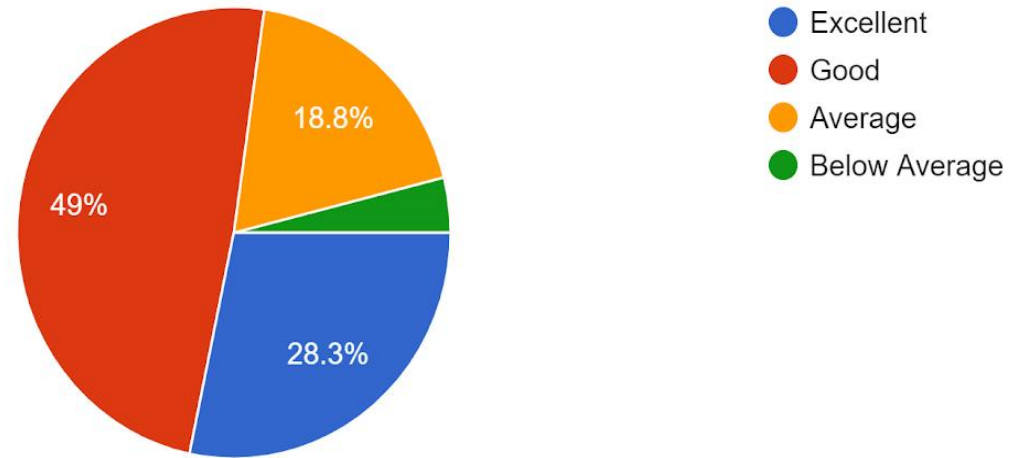
- Lakeview
- Riverview
- Valleyview



- Pre-K
- Kindergarten
- First Grade
- Second Grade
- Third Grade
- Fourth Grade
- Fifth Grade
- Sixth Grade
- Seventh Grade
- Eighth Grade

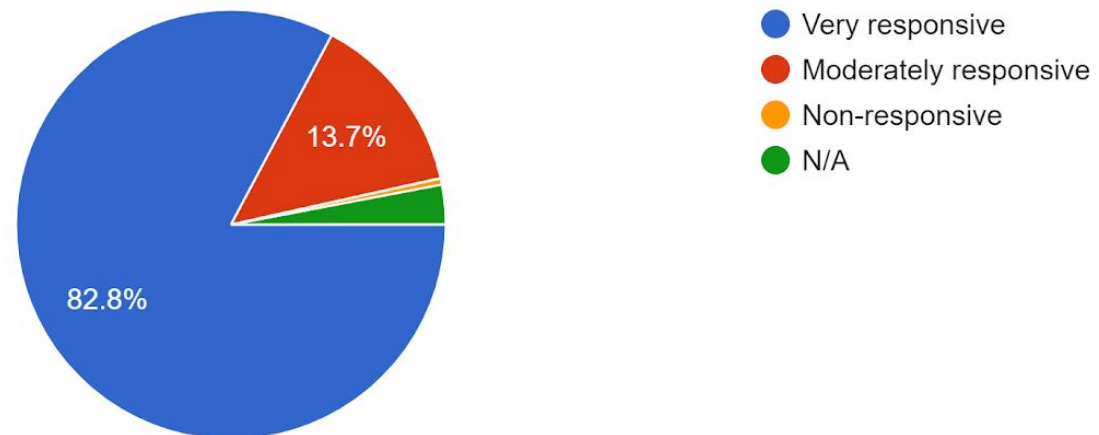
Overall, how would you rate the first 3 weeks of distance learning?

633 responses



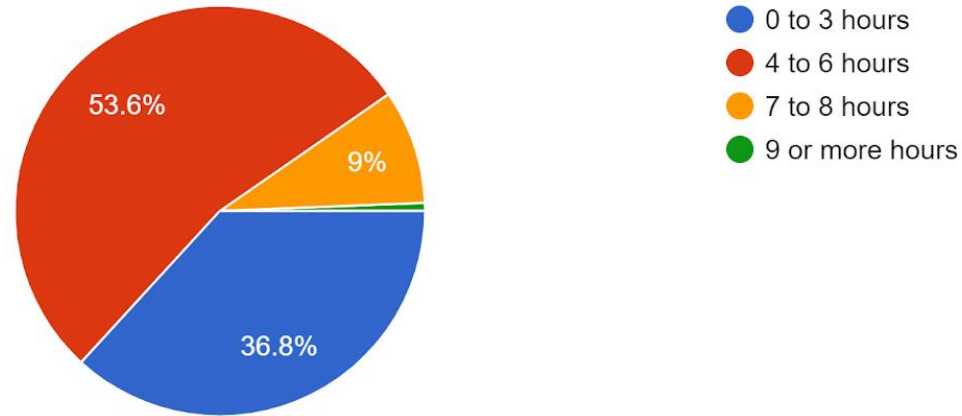
How responsive have teachers/staff been when further assistance is needed?

633 responses



How much time is your child spending completing daily assignments?

633 responses



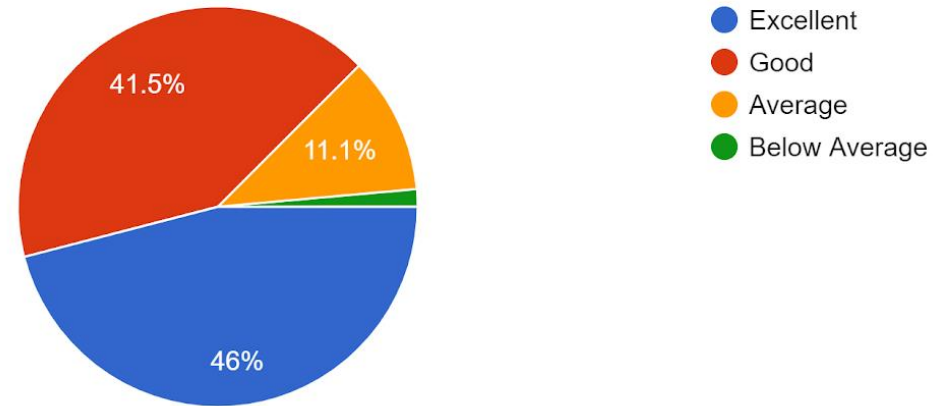
What percentage of the work requires support from a family member to complete?

633 responses



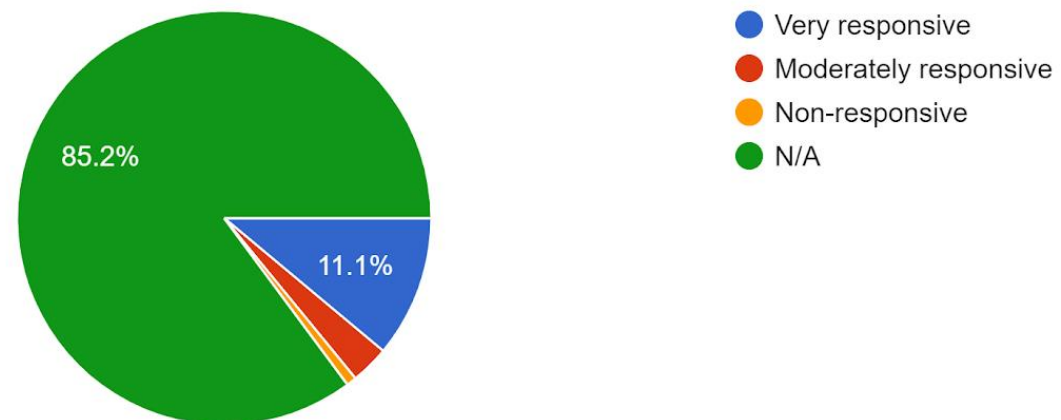
How would you rate your experience using technology from home to complete assignments?

633 responses



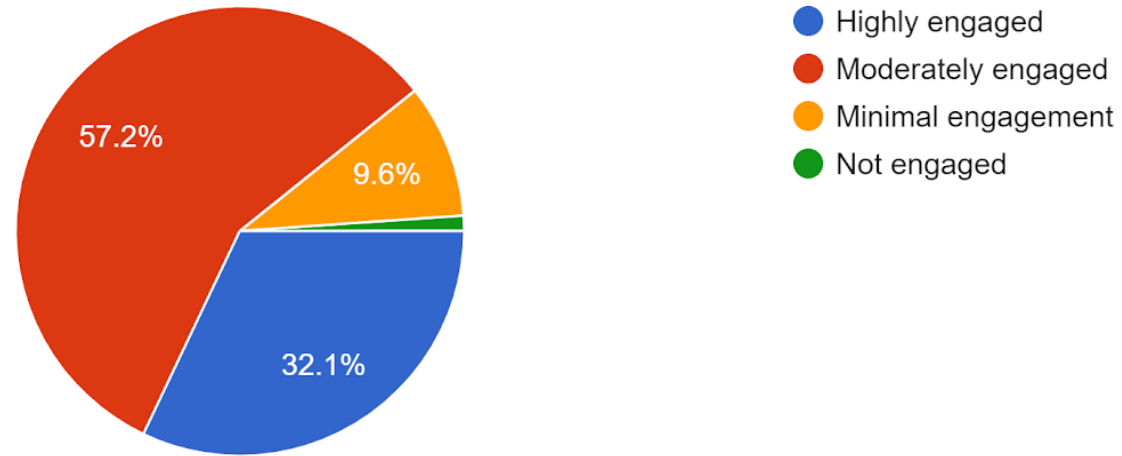
How responsive has the Technology Department been when further assistance is needed?

633 responses



Overall, how would you rate your child's engagement with completing daily assignments and activities?

633 responses



Responses for Improvement

Key Point 1: Google Classroom Organization:

- Use of Classwork tab for organization of daily assignments
- Create an Optional Assignments section for extra work for enrichment (or to be utilized on Flex Friday, if they wish to do additional activities/assignments)
- Ensure there is a section for reading tools available
- Special Education Accommodations (as needed): Teachers individualize daily schedule - Google spreadsheet to be utilized as day to day checklist/organization of services/Google Meets

Responses for Improvement

Key Point 2: Recorded & Live Instruction:

- Record mini lessons to be posted in Google Classroom
- Live instruction happening for all students
- Small group and 1-1 support for instruction
- Ensure flexibility with “due dates” and open timelines for work completion throughout the day to allow for support post-workday for parents, students to work on the weekend (as requested) etc.
- Special Education Accommodations (as needed), increased live sessions with instructional aides and support specialists

Responses for Improvement

Key Point 3: Communication with Families:

- Teachers sent updates via email, Google Classroom, and through live video sessions,
- Review of procedures, turning in work, how to reach out with questions, concerns, etc.
- Ensure that parents and students are aware of how feedback will be provided in Reading, Writing and Math (For instance, private comments, Google Meet for reading/writing conferences and small groups, etc.)
- Google Classroom Parent workshops held
- Weekly updates from building and district leadership